| **Student Name:** Alison Li |
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| **Motion:** THW require meat packaging to have graphic images of animal suffering |
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| Student spoke for the duration of the specified time frame. | N/A | 1 | 2 | 3 | 4 | **5** |
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| Student offered and/or accepted a point of information relevant to the topic. | N/A | 1 | 2 | 3 | 4 | **5** |
| Student spoke in a stylistic and persuasive manner (e.g. volume, speed, tone, diction, and flow) | N/A | 1 | 2 | 3 | **4** | 5 |
| Student’s argument is complete in that it has relevant Claims, supported by sufficient Evidence/Warrants, Impacts, and Synthesis. | N/A | 1 | 2 | 3 | **4** | 5 |
| Student argument reflects application of theory taught during class time. | N/A | 1 | 2 | 3 | **4** | 5 |
| Student’s rebuttal is effective, and directly responds to an opponent’s arguments. | N/A | 1 | 2 | 3 | **4** | 5 |
| Student ably supported teammate’s case and arguments. | N/A | 1 | 2 | 3 | **4** | 5 |
| Student applied feedback from previous debate(s). | N/A | 1 | 2 | **3** | 4 | 5 |
| Rubric  1 - Unobserved.  2 - Student attempt noted. Needs extended teacher support to properly execute skill.  3 - Student effort noted. Can execute skill with minimal teacher input and guidance.  4 - Student can execute skill with little to no prompting.  5 - Student can execute skill without prompting; exceeds expectations for a child of that level. | | | | | | |
| **Teacher comments:**  [NOTE: Today’s speeches are 5 minutes long!]   * Nice pace and tone today! Very podcast vibes. * I think proving that the damage of these images is a double-edged sword; because if the advertisements are that effective, then the proposition is probably going to succeed in making things better! * I like that you have an alternative for how things can go (e.g., regulation) but you need to explain why regulation can happen; meaning that there is public support to go against this sort of practices. * Remember that the companies are powerful; especially meat companies. Why will you be able to successfully act against them? * I understand what you mean when you say that the consumer isn’t responsible; but I think its super important for you to deal with the idea that the consumer is responsible because they are basically buying the products that cause this suffering. * I think you gotta break up your sentences and or make them shorter! There’s a lot of content in each sentence, so you gotta make sure that its all being digested by the judge.   Speaking time: 05:07.11, nice! | | | | | | |